

Preparatory English 1

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Learning Unit 5:

SHOPPING



Contemporary and Forward Looking

What are we going to learn today?

- Asking about and state prices
- Paying for goods and services
- Grammar – Countable and uncountable nouns



Discussion:

- Do you like to go shopping?
- How much do you normally spend when you go shopping?
- Have you heard of ‘retail therapy’?
- Do you agree that shopping can make someone happy?



How much do you spend on these items?

Item(s)	Cost (RM)
Clothes and shoes	
Skin care products	
Entertainment	
Food	
Mobile phones	
Books and magazines	
Other items?	
Total	

Useful expressions

- When we buy things and pay for services, we are often concerned about how much it costs. We also need to find out the variety of products and services that are available.
- There are some useful expressions that we normally use when we go shopping.



Useful expressions

	Stages of shopping interaction	Examples
Shop owner/ salesperson	Greetings	<ul style="list-style-type: none"> Hello, how can I help you?
Customer	Enquiries	<ul style="list-style-type: none"> Hello, do you sell insect repellents? Do you have insect repellents? I wonder if you have insect repellents.
Shop owner/ salesperson	Response to enquiries	<ul style="list-style-type: none"> Yes, we have insect repellents which are the spray type, lotion and cream. Which do you prefer? These are the models available. Would you like to take a look?
Customer	Asking for price	<ul style="list-style-type: none"> How much does this cost? What's the price? Do you offer any discount?
	Making selection	<ul style="list-style-type: none"> I'll take this. I'll have this. These are not what I was looking for.
Shop owner/ salesperson	Talking about mode of payment	<ul style="list-style-type: none"> How would you like to pay? By cash or credit card? Here's your change.

Grammar: Countable and Uncountable Nouns

- a. **Countable nouns** are things which can be counted. These nouns can be either singular or plural.
- b. **Uncountable nouns** include ideas (history, knowledge, statistics, mathematics), emotions or feelings (love, peace), activities (tennis, swimming), or things that you can group together (furniture) or in mass quantity (gasoline, rice, cheese).



Countable and Uncountable Nouns

Exercise 1: Write C in front of the countable nouns and U in front of the uncountable nouns.

1. _____ egg
2. _____ apple
3. _____ rice
4. _____ sugar
5. _____ exploration
6. _____ cheese
7. _____ salt
8. _____ flour
9. _____ milk
10. _____ science
11. _____ coffee
12. _____ money
13. _____ petrol
14. _____ water
15. _____ bottle

Grammar: How much Vs. How many

- “**How much**” is used to ask questions with uncountable nouns. Example:
 - **How much** salt do we have?
 - We have **a little**. (*a little is used for uncountable nouns*).
- “**How many**” is used to ask questions with countable nouns. Example:
 - **How many** loaves of bread should I buy?
 - I think you can buy **a few** loaves. (*a few is used for countable nouns*)



Countable and Uncountable Nouns

Exercise 2: Complete the following questions with how much or how many.

Examples: How much flour do we need?

How many bottles of shampoo should we get?

1. _____ bread should I buy?
2. _____ apples do we have left?
3. _____ milk do we need?
4. _____ cartons of eggs should I buy?
5. _____ boxes of detergent should we get?
6. _____ rice do you need for that recipe?
7. _____ water do you drink every day?
8. _____ cups of coffee do you usually drink?
9. _____ bowls of *laksa* did you take this morning?
10. _____ money do you need to buy the books?



Answers

Exercise 1:

Countable- 1, 2, 15

Uncountable- 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

Exercise 2:

1. How much
2. How many
3. How much
4. How many
5. How many
6. How much
7. How much
8. How many
9. How many
10. How much

